

## ■ New Books Received ■

**Amoroso, R., Antunes, R., Coelho, C., Farias, M., Leite, A., and Soares, P., Editors. 2000.**

*Science and the Primacy of Consciousness: Imitation of a 21st Century Revolution.*

Orinda, Calif.: The Noetic Press, Inc.

Lately, the 'problem' of consciousness has become a main discussion topic in science. After being almost forgotten since the start of the last century, the idea has seen resurgence, particularly due to important research emanating from the areas of neuroscience and quantum physics.

With contributions from noted international experts in such fields as: Neuroscience— Karl Pribram; Parapsychology— Rupert Sheldrake; Quantum Physics— Henry P. Stapp, and Philosophy— Georg Franck, this book brings together several perspectives that reflect the way consciousness has turned into a primary topic of interest for contemporary science. In the many articles, the reader will find fundamental questions, such as "What are the processes, properties and nature of consciousness?" discussed from diverse and often non-convergent perspectives. As the editors noted – "We may very well consider consciousness to be the prime matter of discussion and the main puzzle in today's science that may lead us to a new understanding of ourselves and the universe around us."

**Benor, Daniel J. 2005.**

*How Can I Heal What Hurts? : Wholistic Healing and Bioenergies.*  
Medford, N. J.: Wholistic Healing Publications.

This comprehensive tome, written by a physician who is also an

energy medicine practitioner and researcher, explains how the body and mind work together in health and illness and explores many wholistic techniques for self-healing of body, mind emotions and spirit. Among topics addressed and questions answered in this popular version of *Healing Research, Volume II* are "How can you heal yourself of serious physical diseases and psychological diseases," and "How do biological energies (bioenergies) contribute to healing?"

In *How Can I Heal What Hurts*, the reader will learn to understand their problems and heal themselves, and also gain knowledge of ways in which the reader may be helped to heal through Complimentary/ Alternative Medicine (CAM). "*How Can I Heal What Hurts* will dramatically broaden and deepen your understanding of health, illness and healing."

**Cantwell, Alan. 2005.**

*Four Women Against Cancer: Bacteria, Cancer and the Origin of Life.*  
Los Angeles: Aries Rising Press.

The author chronicles the account of his friendship and professional association with four dedicated women scientists, who, more than 50 years ago, uncovered the infectious germ of cancer. Rather than being enthusiastically received, this research was overlooked or ignored by the leaders in the scientific community at that time. Cantwell presents the groundbreaking published cancer research of Virginia Livingston, M.D., microbiologist Eleanor Alexander-Jackson, cell cytologist Irene Diller, and renowned biochemist Florence Siebert. In their collaborative stud-

ies, these pioneering women discovered an easily detectable microbe in cancer — a germ whose existence is still refuted by the cancer establishment. Their research concluded that this cancer microbe, unlike any infectious agent known to science, has characteristics of both bacteria and viruses — and produces a remarkable and reparative hormone that allows life to continually reproduce and renew itself.

**Feather, Sally Rhine and Scmicker, Michael. 2005.**

*The Gift: ESP, the Extraordinary Experiences of Ordinary People.*  
New York: St. Martin's Press.

In their new book, the authors explain how scientists test individuals' sixth sense and they share stories from ordinary people that will help readers make sense of their own psychic experiences.

A parapsychologist, as well as a psychologist, Dr. Feather utilizes real case histories of those who have experienced episodes of extra sensory perception (ESP) to explain *what* ESP is and *how* it operates through dreams, intuition, and visual and auditory hallucinations. She examines the psychological impact such unusual experiences can have on your life and offers the reader helpful rules for integrating these ESP experiences into one's life.

**Fontana, David. 2005.**

*Is There an Afterlife? : A Comprehensive Overview of the Evidence.*  
UK: John Hunt Publishing, Ltd.

The result of many years of research and experience by a renowned expert in the field, *Is There an*

*Afterlife?* presents the most complete survey to date of the evidence, both historical and contemporary, for survival of physical death. This book examines the question of what survives, in particular exploring the question of consciousness as primary to and not dependent on matter in the light of recent brain research and quantum physics. It delves into the possible nature of the afterlife, the common threads in Western and Eastern traditions, and reincarnation.

**Goldstein, Jay A. 2004.**

*Tuning the Brain: Principles and Practice of Neurosomatic Medicine.*  
New York: Haworth Press, Inc.

In his third volume, Dr. Goldstein presents both the theoretical and the practical aspects of a new approach to treating chronic fatigue syndrome (CFS) and other conditions that have been termed psychosomatic. He shows how he achieves results for patients with CFS and a variety of other symptoms in days, rather months or years. The author incorporates many of the advances in neuroscience that have occurred between 1996 and 2003. Goldstein states he has "tried to present a fairly unified hypothesis of dysregulated attentional and regulatory processes" to explain his approach to treatment.

**Havel, Karel. 2005.**

*N Bodies — No Problem: Unrestricted Two and Three Dimensional Solutions.*  
Ontario, Canada: Grevyt Press (available online at [www.grevyt-press.com](http://www.grevyt-press.com)).

This 'e-book' presents the first unrestricted solution of the classic *n*-body

gravitational problem, which the author feels is possibly the most celebrated unsolved problem in science. From the time of Newton, who discovered the universal law of gravitation of two bodies, an unrestricted solution for any number of bodies has been sought. The model presented here represents the way gravitation operates in the universe. It deals with real bodies, masses, distances, velocities and accelerations. Havel's solution of the *n*-body gravitational problem is unrestricted. Mathematically speaking, the calculations are performed for any value entered; however, since many mathematical values have no physical significance, the author declines to discuss in detail such physical limitations.

**Ignatov, Ignat Ivanov. 2005.**

*Energy Biomedicine.*  
Sofia, Bulgaria: Gea-Libris Publishing House.

It has been acknowledged that in the case of energy influence on the human organism, the therapist determines his method of biotreatment depending on the etiology. How and to what extent some people can influence the living processes in the human organism is a question, which has always interested scientists.

Valuable medical results are achieved in the practical work of biotherapists; however, it is often difficult to explain these results with conventional medical analyses only. In the book, *Energy Biomedicine*, the author shows us how scientists from different spheres of human knowledge — biophysics, biochemistry and biology — are beginning to provide evidence that biotherapists can influence model systems.

**McLoughlin, Catherine and Taji, Acram, Editors. 2005.**

*Teaching in the Sciences: Learner-Centered Approaches.*  
New York: Food Products Press.

This pioneering book helps educators bring out the best in their students by identifying and meeting their needs and providing an environment that encourages active and strategic learning. *Teaching in the Sciences: Learning-Centered Approaches* steers the learning process away from traditional modes of instruction to a more student-centered, activity-based curriculum that makes science relevant, engaging and interesting. From a collection of frank and empirically-based papers, this book promotes a profound teaching method designed to develop critical and skilled learners by presenting strategies for mentoring and assessing students, innovative approaches to curriculum design and constructivist approaches to teaching science.

**Taubenberger, Helmut. 2005.**

*From Zero to One: Cosmology.*  
Frankfurt: Cornelia Goethe.

How was the universe created? The author confronts the more familiar Big Bang Theory with his own approach—the divergence thesis. He attempts to explain what seems to be the source for matter and asks the big question: What was before the Big Bang — if it happened at all? Follow the author through the never been answered questions concerning the creation of the universe and discover the joy of combining and thinking about this new idea.

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